



What to Expect: The Abolition and Social Change Program

Before your visit:

Make sure to complete the Abolition and Social Change pre-visit lesson with your students before coming to the Village. The pre-visit lesson includes a learning stations activity about primary sources, as well as background information on the ways in which Northern states engaged with slavery during the early 1800s. The Abolition program will run much more smoothly and be more participatory for students if they are well-prepared.

You can find the pre-visit materials here: <https://www.osv.org/content/uploads/2022/03/pre-visit-lesson.pdf>

When you arrive:

After the lead teacher checks in at Museum Education, your group will receive a brief introduction about the program and participate in a discussion. During this time, Museum Education staff will remind the students of the program they are about to participate in today, pass out materials (folders with worksheets and maps), and explain the logistics of the day.

The introduction will take place in the Museum Education annex or outside, depending on the size of your group and the weather on the day of your visit. The staff member who greets your buses will remind you of the introduction.

During your visit:

For this program, students should be broken up into small groups of about 5 to 10 students, with a chaperone. Some of the spaces they will be entering are small, and we want to ensure that all students are able to have their voices heard during discussion.

- Each group will receive a folder with a list of sites to visit and the order in which to visit them. Please stay in this order to ensure that there are not too many groups at any one location at a time.
- Each group will be asked to go to at least two of the Village sites **in a specific order**, but may visit more on the list if time allows.
 - For example, group 1 might go to the Law Office and Bullard Tavern; while group 2 goes to Bullard Tavern and Center Meetinghouse, in that order.

- The sites on the list will have a related primary source for the group to look at together and then respond to on a corresponding student exploration guide (found in the group's folder).
- Groups may also visit other buildings in the Village that are not on the list, but these sites will not have primary sources to analyze.
- A note on language: All of the primary sources we use in this program are from the early 19th century. Some of the primary sources that the students will interact with use language that was commonplace in the 1800s but we know to be offensive and hurtful today. During discussion, OSV educators will use modern terminology regarding race and slavery.
- Depending on your arrival time, most groups will have 1.5 to 2 hours in the Village before the concluding discussion takes place.

The Guided Discussion:

The culminating guided discussion takes place at 12:30. The location varies between the Center Meetinghouse and the Brewer Theater at the Visitor Center, depending on availability. You will be informed of the location during your introduction. The guided discussion is facilitated by a Museum staff member. The discussion itself usually runs about 30 minutes, depending on student participation.

If you are planning on eating lunch during your visit, make sure that students leave enough time to eat before heading over to the discussion location for 12:30. Most groups store lunches in the Museum Education lunchroom upon arrival.

After your visit:

There are also two post-visit lessons for after your visit, if you would like to utilize these resources. One focuses on poetry; the other on music. They are located here:

<https://www.osv.org/education/educator-resources/>

Please feel free to reach out to us with any questions or comments!

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